

Anti-Bullying Policy

This Anti-Bullying Policy should be read in conjunction with the following policies:

[Cyberbullying Policy](#)

[Behaviour Policy](#)

[Safeguarding and Child Protection Policy](#)

[Code of Conduct](#)

The school recognises that a bullying incident should be treated as a child protection concern when there is reasonable cause to believe that a child is suffering or likely to suffer significant harm. Staff are aware of the need to be extra vigilant and alert to pupils who may be vulnerable or at risk of bullying. Those that fall under

Cyberbullying may be defined as 'the use of electronic communication, particularly mobile phones and the internet, to bully a person, typically by sending messages of an intimidating or threatening nature: children and adults may be reluctant to admit to being the victims of cyberbullying'. It can take a number of different forms: threats and intimidation, harassment or 'cyberstalking' (e.g. repeatedly sending unwanted texts or instant messages), vilification/defamation, exclusion/peer rejection, impersonation, unauthorised publication of private information/images and 'trolling' (abusing the internet to provoke or offend others online). It can be an extension of face-to-face bullying, with technology providing the bully with another route to harass their target.

However it differs from other forms of bullying in several significant ways:

- x by facilitating a far more extreme invasion of personal space. Cyberbullying can take place at any time and intrude into spaces that have previously been regarded as safe and personal.
- x

We endeavour to give the children the skills to identify and deal with their work. We are proactive in our approach to educating our pupils and staff about bullying and cyberbullying and our aim is to create a pervasive anti-bullying culture and to build resilience in pupils to protect themselves and others by:

- x speaking openly about bullying and cyberbullying
- x having comprehensive internet security with the appropriate levels of filtering and by teaching the children explicitly how to stay safe in the online world.
- x by acknowledging that bullying might occur outside school and that we have a duty of care to investigate any such incidents.
- x having positive staff role models in terms of communication and respect. Staff need to avoid the use of prejudice based language and use all available opportunities to promote the understanding of differences between people.
- x promoting and expecting positive respectful relationships between staff and pupils and older and younger pupils based on mutual respect and trust
- x creating an inclusive environment and a school which builds on positive values and commends appropriate behavior in all areas
- x ensuring staff are trained on how to watch for signs, react to and deal with instances of bullying or suspected bullying. Staff need to be particularly alert to pupils who may be vulnerable or at risk from bullying. Training will be given to staff on the needs of our pupils including those with special educational needs or disabilities
- x Understanding that although bullying is defined as repeated unkindness, the school will follow up ALL incident of unkindness, using the guidelines found in the 'Dealing with a pastoral incident' document.
- x educating the children about bullying and cyberbullying through the assemblies, E4L and PSHE curriculum, the ICT curriculum and

airniies

monitoring purposes and to evaluate the effectiveness of the approach adopted or to enable patterns to be identified. A further copy will be added to the child's file.

- x A record will also be kept on the Boarding House logs for pupils who are boarders.

If you have any questions concerns or queries about the Anti-Bullying Policy and Cyberbullying Policy or bullying in general please contact us here at St John's.

Useful Publications/Contact for Parents

- x [The AntiBullyingAlliance](#)
- x [Kidscape](#)
- x [ParentZone- Keeping Children Safe Online](#)

Cyberbullying:

- x [ChildNet International](#)
- x [Think U Know](#)
- x [Digizen](#)
- x