

- Older pupils will be expected to be good role models for younger pupils to set helpful examples of good behaviour and respect. This is particularly important in the boarding house when younger pupils need help getting used to the boarding routine.
- Privacy: Boarders are not allowed to go into other boarders dorms and must respect the privacy of the other boarders in their dorms and their possessions.
- Safety: Boarders must not walk alone between school and the boarding house. Boarders must use North Drive when entering or leaving Senior House. Boarders must return to the house in three during the school day and must sign out in the Senior House Secretary. After school, Form 5 and 6 Boarders may move between SH activities and the Boarding House in pairs, providing they have let the member of staff on duty know and they let the next member of staff know once they arrive back at the House / activity. Members of staff will alert the receiving member of staff to expect them. Bath games are not permitted outside the boarding house due to the proximity of the road.
- Technology: Mobile phones are not allowed in the boarding house. Technology such as MP3 players, kindles and tablets are not allowed. 4.6 (d8.1 (l)5 (c) 6.1 (b) 6.2 (a) 6.3 (a) 6.4 (a) 6.5 (a) 6.6 (a) 6.7 (a) 6.8 (a) 6.9 (a) 6.10 (a) 6.11 (a) 6.12 (a) 6.13 (a) 6.14 (a) 6.15 (a) 6.16 (a) 6.17 (a) 6.18 (a) 6.19 (a) 6.20 (a) 6.21 (a) 6.22 (a) 6.23 (a) 6.24 (a) 6.25 (a) 6.26 (a) 6.27 (a) 6.28 (a) 6.29 (a) 6.30 (a) 6.31 (a) 6.32 (a) 6.33 (a) 6.34 (a) 6.35 (a) 6.36 (a) 6.37 (a) 6.38 (a) 6.39 (a) 6.40 (a) 6.41 (a) 6.42 (a) 6.43 (a) 6.44 (a) 6.45 (a) 6.46 (a) 6.47 (a) 6.48 (a) 6.49 (a) 6.50 (a) 6.51 (a) 6.52 (a) 6.53 (a) 6.54 (a) 6.55 (a) 6.56 (a) 6.57 (a) 6.58 (a) 6.59 (a) 6.60 (a) 6.61 (a) 6.62 (a) 6.63 (a) 6.64 (a) 6.65 (a) 6.66 (a) 6.67 (a) 6.68 (a) 6.69 (a) 6.70 (a) 6.71 (a) 6.72 (a) 6.73 (a) 6.74 (a) 6.75 (a) 6.76 (a) 6.77 (a) 6.78 (a) 6.79 (a) 6.80 (a) 6.81 (a) 6.82 (a) 6.83 (a) 6.84 (a) 6.85 (a) 6.86 (a) 6.87 (a) 6.88 (a) 6.89 (a) 6.90 (a) 6.91 (a) 6.92 (a) 6.93 (a) 6.94 (a) 6.95 (a) 6.96 (a) 6.97 (a) 6.98 (a) 6.99 (a) 7.00 (a) 7.01 (a) 7.02 (a) 7.03 (a) 7.04 (a) 7.05 (a) 7.06 (a) 7.07 (a) 7.08 (a) 7.09 (a) 7.10 (a) 7.11 (a) 7.12 (a) 7.13 (a) 7.14 (a) 7.15 (a) 7.16 (a) 7.17 (a) 7.18 (a) 7.19 (a) 7.20 (a) 7.21 (a) 7.22 (a) 7.23 (a) 7.24 (a) 7.25 (a) 7.26 (a) 7.27 (a) 7.28 (a) 7.29 (a) 7.30 (a) 7.31 (a) 7.32 (a) 7.33 (a) 7.34 (a) 7.35 (a) 7.36 (a) 7.37 (a) 7.38 (a) 7.39 (a) 7.40 (a) 7.41 (a) 7.42 (a) 7.43 (a) 7.44 (a) 7.45 (a) 7.46 (a) 7.47 (a) 7.48 (a) 7.49 (a) 7.50 (a) 7.51 (a) 7.52 (a) 7.53 (a) 7.54 (a) 7.55 (a) 7.56 (a) 7.57 (a) 7.58 (a) 7.59 (a) 7.60 (a) 7.61 (a) 7.62 (a) 7.63 (a) 7.64 (a) 7.65 (a) 7.66 (a) 7.67 (a) 7.68 (a) 7.69 (a) 7.70 (a) 7.71 (a) 7.72 (a) 7.73 (a) 7.74 (a) 7.75 (a) 7.76 (a) 7.77 (a) 7.78 (a) 7.79 (a) 7.80 (a) 7.81 (a) 7.82 (a) 7.83 (a) 7.84 (a) 7.85 (a) 7.86 (a) 7.87 (a) 7.88 (a) 7.89 (a) 7.90 (a) 7.91 (a) 7.92 (a) 7.93 (a) 7.94 (a) 7.95 (a) 7.96 (a) 7.97 (a) 7.98 (a) 7.99 (a) 8.00 (a) 8.01 (a) 8.02 (a) 8.03 (a) 8.04 (a) 8.05 (a) 8.06 (a) 8.07 (a) 8.08 (a) 8.09 (a) 8.10 (a) 8.11 (a) 8.12 (a) 8.13 (a) 8.14 (a) 8.15 (a) 8.16 (a) 8.17 (a) 8.18 (a) 8.19 (a) 8.20 (a) 8.21 (a) 8.22 (a) 8.23 (a) 8.24 (a) 8.25 (a) 8.26 (a) 8.27 (a) 8.28 (a) 8.29 (a) 8.30 (a) 8.31 (a) 8.32 (a) 8.33 (a) 8.34 (a) 8.35 (a) 8.36 (a) 8.37 (a) 8.38 (a) 8.39 (a) 8.40 (a) 8.41 (a) 8.42 (a) 8.43 (a) 8.44 (a) 8.45 (a) 8.46 (a) 8.47 (a) 8.48 (a) 8.49 (a) 8.50 (a) 8.51 (a) 8.52 (a) 8.53 (a) 8.54 (a) 8.55 (a) 8.56 (a) 8.57 (a) 8.58 (a) 8.59 (a) 8.60 (a) 8.61 (a) 8.62 (a) 8.63 (a) 8.64 (a) 8.65 (a) 8.66 (a) 8.67 (a) 8.68 (a) 8.69 (a) 8.70 (a) 8.71 (a) 8.72 (a) 8.73 (a) 8.74 (a) 8.75 (a) 8.76 (a) 8.77 (a) 8.78 (a) 8.79 (a) 8.80 (a) 8.81 (a) 8.82 (a) 8.83 (a) 8.84 (a) 8.85 (a) 8.86 (a) 8.87 (a) 8.88 (a) 8.89 (a) 8.90 (a) 8.91 (a) 8.92 (a) 8.93 (a) 8.94 (a) 8.95 (a) 8.96 (a) 8.97 (a) 8.98 (a) 8.99 (a) 9.00 (a) 9.01 (a) 9.02 (a) 9.03 (a) 9.04 (a) 9.05 (a) 9.06 (a) 9.07 (a) 9.08 (a) 9.09 (a) 9.10 (a) 9.11 (a) 9.12 (a) 9.13 (a) 9.14 (a) 9.15 (a) 9.16 (a) 9.17 (a) 9.18 (a) 9.19 (a) 9.20 (a) 9.21 (a) 9.22 (a) 9.23 (a) 9.24 (a) 9.25 (a) 9.26 (a) 9.27 (a) 9.28 (a) 9.29 (a) 9.30 (a) 9.31 (a) 9.32 (a) 9.33 (a) 9.34 (a) 9.35 (a) 9.36 (a) 9.37 (a) 9.38 (a) 9.39 (a) 9.40 (a) 9.41 (a) 9.42 (a) 9.43 (a) 9.44 (a) 9.45 (a) 9.46 (a) 9.47 (a) 9.48 (a) 9.49 (a) 9.50 (a) 9.51 (a) 9.52 (a) 9.53 (a) 9.54 (a) 9.55 (a) 9.56 (a) 9.57 (a) 9.58 (a) 9.59 (a) 9.60 (a) 9.61 (a) 9.62 (a) 9.63 (a) 9.64 (a) 9.65 (a) 9.66 (a) 9.67 (a) 9.68 (a) 9.69 (a) 9.70 (a) 9.71 (a) 9.72 (a) 9.73 (a) 9.74 (a) 9.75 (a) 9.76 (a) 9.77 (a) 9.78 (a) 9.79 (a) 9.80 (a) 9.81 (a) 9.82 (a) 9.83 (a) 9.84 (a) 9.85 (a) 9.86 (a) 9.87 (a) 9.88 (a) 9.89 (a) 9.90 (a) 9.91 (a) 9.92 (a) 9.93 (a) 9.94 (a) 9.95 (a) 9.96 (a) 9.97 (a) 9.98 (a) 9.99 (a) 10.00 (a)

Boarding Sanctions

Sanctions for boarders will take place during evening activity time and wherever possible on the same evening as the sanction is given. This might be an issue for choristers as their free time is limited and therefore the sanction may need to be delayed to a more appropriate time. The sanctions in the boarding house are similar to the day school in that they reflect the seriousness of an incident and convey a deterrent effect with the emphasis being on restorative justice. All sanctions in the boarding house are recorded in the sanctions log. The following sanctions may be used:

- If a boarder is found to have a mobile phone or to be using technology inappropriately, the equipment will be confiscated and parents will be asked to come to school to pick it up.
- Restorative justice: this may include litter picking, bin emptying, tidying of communal areas, laundry, cleaning glass mirrors and surfaces, helping with wall displays, reading to younger children or charity work.
- Loss of free time: this could involve missing an activity to write a letter of apology or to learn a poem.

EYFS Sanctions

Many minor incidents in EYFS will be dealt with by using the 'Plan to resolve conflicts' which is set out above. However, the following sanctions may be used in KG.

- Supervising the child in a quiet area and helping them to calm down
- Having a quiet word with the children involved
- Asking children to apologise to each other
- Asking children to either draw or make something to say sorry to another child or adult
- Creating a behaviour plan, which is always explained to the child and of which parents are always made aware.
- In extreme cases, and only if we feel the child is too exhausted or overwhelmed to manage their behaviour for that day, we may ask parents to collect their child. This would only be agreed by the Head or the Deputy Head.

Temporary and Permanent Exclusion

Suspension and expulsion fall within the authority of the Head. This would only happen as a consequence

before resuming work. Alternatively, they may be asked to go to a Senior Member of staff who will be able to de-escalate and support the child to calm and return to the classroom or to meet with the teacher to discuss the relationship and expectations of behaviour. Removal from the classroom is not in itself a sanction as it may be part of a child's behaviour plan or in recognition that the child has become overwhelmed.

Searching and Confiscation

- There may be times when a member of staff needs to search a pupil or a pupil's belongings because something has gone missing and there are reasonable grounds to conduct a search. In such circumstances staff must follow the guidelines set out in [the Searching and Confiscation Policy](#)
- There is a list of items prohibited in school. These items are:
 - knives or weapons
 - alcohol
 - illegal drugs
 - stolen items
 - tobacco and cigarette papers
 - fireworks

- the Deputy Head: reviews and updates the Behaviour Policy; analyses and reports to SMT (termly) and governors (annually) on behaviour trends in the school with following actions: ensures staff have an appropriate level of training; supports staff in behaviour management; induction of staff new to Byron House and Senior Leaders; liaising with therapists and other specialists in mental health
- Assistant Head Pastoral (SH) and Deputy Head of Byron House: induction of new staff; supporting staff in managing more serious behaviour incidents; contributing to the Deputy Head termly reports on behaviour analysis; supporting with training staff in behaviour management and culture
- Head of Individual Needs: training and support for special educational needs and disabilities; liaising with experts such as Educational Psychologists or the Therapists.
- Heads of Year: support for teachers to understand and meet the needs of individual children; coordinating and reviewing EHCPs; analysing triggers for behaviour