

Modern Foreign Languages Curriculum Summary

French

Learning a language enables children to experience the joy of another culture and to further their knowledge of the world around them. At St John's, children are currently introduced to one main language (French) from the start of their time in Kindergarten. Our aim is to help children develop their confidence in communicating fluently using the language they have learnt and to give them a broad cultural awareness in our multilingual and multicultural world. fTjEMC /P 4VCID 89 1 12Tf0 T-(o)-2

- Numbers to 30
- Colours (including adjective agreement in gender and number)
- Animals
- Classroom object
- My house and town
- Form of transport
- Basic food items – au café
- The Alphabet in French
- Saying age and birthday (self and others)
- Describing yourself and others (physical and character)
- School subjects and opinions
- Free time activities
- The weather

Guidance for parents:

Talk to your child about their French lesson to prompt them to recall what they did. They may like to tell you some of the words and phrases

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Topics:

- My town: talking about places/buildings in a town, asking for and giving directions, using the tourist information office, discussing how faraway places are;
- Time: understanding and giving the time, including 24-hour clock;
- School: talking about a typical day at home/school, saying which subjects are liked/disliked, school life/timetables/subjects;
- Talking about food and drink/ meals;
- Shops and shopping;
- Talking about leisure activities including sport and music.

Grammar:

- Present tense of regular -ir and -re verbs, slightly irregular –er verbs (manger and commencer), prendre, avoir, faire.
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Guidance for parents:

Pupils should generally work unaided on prep at this stage, however, it is always useful to encourage good routines of revisiting classwork prior to starting homework and regular practice of vocabulary (both French to English and English to French). Parents could also be a good audience for the practice of a speaking task or be of support in preparation for an assessment.

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Topics:

- Family, friends and pets: descriptions and making arrangements to go out;
- House, daily routine and helping at home;
- Town: being a tourist, giving and understanding tourist information;
- Holidays and weather: describing a recent visit, giving opinions, finding out about theme parks, booking accommodation, reporting problems;
- Free time, health and fitness: talking about media and technology, sport and leisure activities;
- Life and work at school and future plans;
- A film study;
- Les Francophones et la Francophonie – study of famous French speaking people and the French speaking world;
- The environment and social issues;
- Specific Exam preparation where appropriate.

Grammar:

- Perfect, present and (near-) future tenses appropriately
- Perfect tense of reflexive verbs
- Adverbs of manner, time and place
- Nouns and adjectives with appropriate agreement
- Modal verbs + infinitive
- Comparative and superlative
- Different negative structures (ne...rien, ne...jamais, ne...plus, ne...personne, ne...)